

University of Lucknow
Department Education
B.A. Education Subject Syllabus of Four Years
w.e.f. Session 2021 onwards

Semester-wise Titles of the Papers in B.A. (Education as Minor Subject)

Year	Sem.	Paper Number	Paper Title	Credits
1	I	P1	Conceptual Framework of Education	4
	II	P2	Development and Challenges of Indian Education System	4
2	III	P3	Philosophical and Sociological Perspectives of Education	4
	IV	P4	Psychological Perspectives of Education	4

B.A. 1st Year Semester I
Course P1
Course Title: Conceptual Framework of Education
Total Credit: 4 (3Theory+1Practicum)

Course Learning Outcomes -

On completion of this course, learners will be able to:

- To understand the meaning, nature, scope and aims of education.
- To explain the factors of education and their interrelationship.
- To become aware of different agencies of education that influence education.
- To be acquainted with the Constitutional values.
- Identify the level of Education and concern governing/regulatory bodies.

Unit	Topics
I	<ul style="list-style-type: none"> ● Concept of Education- Meaning, Nature, Factors ● Aims and Functions of Education
II	<ul style="list-style-type: none"> ● Agencies of Education: Formal, Informal, Non-formal ● Preamble and Constitutional Values
III	<ul style="list-style-type: none"> ● Pre-Primary Education: Concept and Models of pre-primary education – Dalton, Montessori, Kindergarten

	<ul style="list-style-type: none"> Primary Education: Concept, Aims, Present scenario of primary education in India, Regulatory Bodies
IV	<ul style="list-style-type: none"> Secondary Education: Concept, Aims, Present scenario of secondary education in India, Regulatory Bodies Higher Education: Concept, Aims, Types of Universities – Central, State, Private, Open etc, Regulatory Bodies
	<p>PRACTICUM (to be internally evaluated)</p> <ol style="list-style-type: none"> Written assignment based on the content of the Paper. Prepare a report on the organization and functioning of any guiding/regulatory body of Education system.

Suggested Readings:

- तोमर एल आर.; प्राचीन भारतीय शिक्षापद्धत, सुरुशच प्रकाशिन नई शिल्ली
- <https://www.mycoursebook.in/shiksha-ke-darshanik-avam-samajshastriya-siddhant-raman-bihari-lalrastogi-publication.html>
- <https://www.india.gov.in/my-government/constitution-india/constitution-india-full-text>
- टी. रेमटं, शिक्षा शसद्धांत, <https://archive.org/details/in.ernet.dli.2015.482904>
- प्रभात कुमार, भारत का संशिधान, प्रभात पेपर बक्स
- पी. िीकाणे, धम्मिस्त्र का इशतहास, उत्तर प्रि शिल्ली संस्थान, लखनऊ
- सलजाू, सी. के. शिक्षा एकशििेचन शिल्ली; रशि बुक्स. (फुल बुक) 2004
- Aggarwal, J.C. *Theory and Principles of Education*, New Delhi, Vikas Publishing House. 2010
- Banerjee, A. *Philosophy and principles of education*. Calcutta, SusobanPrakashan . 1994
- Barrow, R., & Milburn, G. *A critical dictionary of educational concepts: An appraisal of selected ideas and issues in educational theory and practice*. New York: St. 1986
- Bhatia & Bhatia. *Theory and principles of Education*. New Delhi, Doaba House. 2011 ●Cohen, B. *Educational Thought: An Introduction*. Britain: MacMillan. 1970
- Dahiya B.S ‘Higher Education in India’ Retrospect and Prospect, Kanishka N, Delhi, 1997.
- Dewey, J. *The school and society*. USA: The University of Chicago Press. 1915
- Dhankar, R. *Education in emerging Indian Society*. New Delhi: APH Publishing Corporation. 2010
- Ghosh S.C. *The History of Education in Modern India (1757-2007)* Hyderabad: Orient Blackswan Private Limited, 2009, Third Edition.
- Lal, R.B. & Sharma, K.K. ‘History Development and Problems of Indian Education’, R.Lal Book Depot, Meerut, 2015.
- Moonis, Raza, ‘Higher Education in India’ Retrospect and Prospect, AIU, N, Delhi, 1991
- Pandey R.S. *Principles of Education, Agra*, Vinod Pustak Mandir. 1992
- Ramchandran, P. & Ramkumar, V. ‘Education in India’ , NBT, N, Delhi, 2014.
- Saxena, N.R. S. *Principles of Education*. Meerut. R. Lal Book Depot. 1996
- Vakil K.S and S. Natrajan, ‘Education in India’ Allied Publishers, Bombay, Rev Edn., 1966

B.A. 1st Year Semester II

Course P2

Course Title: Development and Challenges of Indian Education System

Total Credit: 4 (3Theory+1Practicum)

Course Learning Outcomes	
On completion of this course, learners will be able to:	
<ul style="list-style-type: none">● Understand the development of Indian Education during different ages,● Narrate the major contributions of Indian Educational Heritage in the different fields of study.● Discuss the views of foreign travellers about Indian cultural and educational heritage.● Identify the problems of Indian education at different levels of education.● Assess the root cause of challenges faced by Indian education system.● Discuss various factors affecting Indian Education.	
Unit	Topics
I	<ul style="list-style-type: none">● Education in Vedic and Buddhist Period● Education in Medieval Period
II	<ul style="list-style-type: none">● Some Landmarks of British Period: Charter Act of 1813 & 1833, Oriental Occidental Controversy, Macaulay Minutes, Wood's Dispatch, Gokhale Bill, Wardha Yojna.● Education Post-Independence: Radha Krishna Commission, Mudaliar Commission, Kothari Commission, National Policy of Education 1986, National Education Policy 2020.
III	<ul style="list-style-type: none">● Problems of Pre-Primary, Primary/Elementary and Secondary Education in India with special reference to 21st Century
IV	<ul style="list-style-type: none">● Problems of Higher Education in India with special reference to 21st Century● Affecting factors of Education in India in 21st Century
	<p>PRACTICUM (to be internally evaluated)</p> <ol style="list-style-type: none">1. Written assignment based on the content of the Paper.2. Prepare a report on NEP 2020 based structure of Education at various levels or3. Identify major problems with which Preprimary/Elementary/Secondary/Higher Education system is confronted and prepare a report on suggested solutions to overcome them

Suggested Readings:

- चौबे एस.पी, भारतीय शिक्षा का इशतहास
- जौहरी एिं पाठक, भारतीय शिक्षा का इशतहास, शिनोि पुस्तक मंशिर आगरा
- अशननहोत्री आर.; आधशनकु भारतीय शिक्षा: समस्याएं और समाधान, राजस्थान शहन्िी ग्रंथ अकािमी
- पांडेय आर.एस, शिक्षा की समसामशयक समस्याएं, शिनोि पुस्तक मंशिर, आगरा
□<https://archive.org/details/in.ernet.dli.2015.441175/page/n31/mode/2u>
- Altekar A. S. *Education in Ancient India*. Varanasi, Nandkishore& Brothers. 1963
- Bakshi S.R.& Mahajan, L.*Encyclopedic History of Indian Culture and Religion: Education in ancient India*, New Delhi, Deep & Deep Publications. 2000
- Govinda, R and M, Bandyopadhyay. *Access to Elementary Education: Analytical Overview*, New Delhi: OUP. 2011
- Human Development Report retrieved from <http://hdr.undp.org/en/reports/>
- Lal R.B. & Sharma K.K. 'History, Development and Problems of Indian Education', R.Lal Book Depo, Meerut, 2015.
- Mitra, V. *Education in Ancient India*. Delhi, Arya Book Depot. 1964
- Mookerji, R.K. *Ancient Indian Education: Brahmanic and Buddhist*. Delhi, Motilal Banarsi Dass. 1947
- Ramchandran, P. & Ramkumar, V. 'Education in India', NBT, N, Delhi, 2014.
- Singh, Bhanu Pratap, *Aims of Education in India: Vedic, Buddhist, Medieval, British and Post Independence*, Delhi, Ajanta Publications. 1990

B.A. 2nd Year Semester III

Course P3

Course Title: Philosophical and Sociological Perspectives of Education

Total Credit: 4 (3Theory+1Practicum)

Course Learning Outcomes

On completion of this course, learners will be able to:

- Define Education and Philosophy.
- Explain difference between Darshan and Philosophy.
- Define pluralism and diversity in Indian society.
- Relate Education with social concerns.
- Relate Education with Political and Economic issues.

Unit	Topics
I	<ul style="list-style-type: none">● Philosophy: Meaning, Concept, Nature and Relationship with Education.● A brief introduction to Western Philosophies: Idealism, Naturalism and Pragmatism.
II	Some prominent Educational Thinkers: <ul style="list-style-type: none">● Mahatma Gandhi.● Swami Vivekanand● Dr. B. R. Ambedkar● John Dewey
III	<ul style="list-style-type: none">● Indian Society: Nature and Characteristics.● Social Change and Social Mobility.
IV	<ul style="list-style-type: none">● Fundamental Rights and Duties.● Education for Sustainable Development.● Education as an Investment.
	<p><u>PRACTICUM (to be internally evaluated)</u></p> <ol style="list-style-type: none">1. Written assignment based on the content of the Paper.2. Visit any nearby area/community/village and prepare its demographic report

Suggested Readings:

- कमर, के. शिक्षा और ज्ञान.शिल्ली, ग्रंथशिल्पी. 2002
- सलजा् सी. के, शिक्षाििमिन, शहंिीमाध्यमकायामन्ियनशनििालय नई शिल्ली
- धकंर आर. शिक्षा और समाज. हररयाणा, आधार प्रकािन. 2006
- ओड एल. के, शिक्षा की िािमिशनक पष्टभृ शमू , राजस्थान शहन्िी ग्रंथ अकािमी,1994
- पांडेय के.पी, शिक्षा के िािमिशनकएिं सामाशजक आधार, िाराणसी शिश्वशिद्यालय प्रकािन
- Archer, M.S. *Social Origins of Educational Systems*, New Delhi: Sage. 1984
- Brubacher, John S. (ed) *.Modern Philosophy of Education*, New Jersey: Prentice Hall Inc., Englewood Cliffs.12 Hours. 1962
- Cohen, B. *Educational Thought: An Introduction*. Macmillan, Britain. 1969
- Dewey, J. *The School and Society*. Chicago, The University of Chicago Press. 1915
- Durkheim, E. *Education and Sociology*. New York: The Free Press. 1956
- Elmhirst, L.K. *Rabindranath Tagore: Pioneer in Education*. Delhi: Sahitya Chayan.1994
- Freire, P. *Pedagogy of the Oppressed*. London, Penguin Books. N.p. 1970
- Kneller, G.F. *Foundations of Education*. London and New York, John Wiley and Sons, Inc. 1963
- Kumar, K. *The Political Agenda of Education: A Study of Colonialist and nationalist Ideas*. New Delhi, Sage Publications.1991
- Shukla, S. and Kumar, K. *Sociological Perspective in Education*.New Delhi, Chanakya Publications. 1985
- Shukla, S. C. and Kaul, R. (eds.) *Education, Development and Underdevelopment*, New Delhi: Sage. 1998

B.A. 2nd Year Semester IV
Course P4
Course Title: Psychological Perspectives of Education
Total Credit: 4 (3Theory+1Practicum)

Course Learning Outcomes

On completion of this course, learners will be able to:

- Define Education and Psychology
- Relate Education and Psychology
- Compare characteristics and needs of different stages of development.
- Name different approaches of learning.
- Examine the importance of Mental Health.
- Understand Special Need Learners

Unit	Topics
I	<ul style="list-style-type: none"> ● Psychology: Concept, Scope and Relationship with Education. ● Importance and Methods of Educational Psychology.
II	<ul style="list-style-type: none"> ● Development: Meaning, Forms and difference with Growth. ● Stages of Important Forms of Development.
III	<ul style="list-style-type: none"> ● Learning: Meaning, Nature and important Theories of Learning - Pavlov's Classical Conditioning Theory, Skinners Operant Conditioning Theory, Thorndike Trial and Error Theory ● Foundations of Behaviour: Memory, Attention, Thinking and Imagination.
IV	<ul style="list-style-type: none"> ● Mental Health: Concept, Need and Affecting Factors. ● Special Need Learners: Mentally Retarded and Divyang (Handicapped).
	<p><u>PRACTICUM (to be internally evaluated)</u></p> <ol style="list-style-type: none"> 1. Written assignment based on the content of the Paper. 2. Prepare a chart on Learning Theories with their propounders.

Suggested Readings:

- भटनागरएस, शिक्षामनोशिज्ञान, सयूमपशललकेिन, 1998
- जायसालएस.आर, भारतीयमनोशिज्ञानऔरशिक्षा, आयमबुकडीपोनईशिल्ली
- शत्रपाठीिशलग्राम, शिक्षणव्यवहार, राधापशललकेिन, नईशिल्ली
- गुप्ताएस.पी, शिक्षामनोशिज्ञान, िाखाप्रकािन, मेरठ
- युगशकम्बल, शिक्षामनोशिज्ञानकीआधारशिला, शिनोिपुस्तकमंशिर, आगरा

- Aggarwal. J.C.(n.d.). *Essentials of Educational Psychology*: Vikas Publishing house
- Bhatnagar Suresh (n.d.). *Advanced Educational Psychology*, Lal Book Depot, Meerut.
- Bigge, Morris. L (1971). *Learning theories for teachers*. New York: Harper & Row.
- Chauhan S.S. (1978). *Advanced educational psychology*. Vikas Publishing House.
- Dash M. (1994). *Educational Psychology*. New Delhi, Deep & Deep Publications.
- Dececco John, P. *The Psychology of Learning and Instruction*. New Delhi, Prentice Hall of India. 1968
- Hilgard, E.R. & Bower, S.H., (1975). *Theories of Learning*. Englewood Cliffs New Jersey: Prentice Hall.
- Hurlock, E. B. (2004). *Developmental Psychology: A Life span Approach*. New Delhi, Tata McGrawHill Publishing Co. Ltd.
- Mathur, S.S. *Educational Psychology*. Agra, Vinod Pustak Mandir. 1986
- Mazur, J.E. (1994). *Learning and Behavior*. Englewood Cliffs. New Jersey; Prentice Hall.
- Rani, A. (2011). *Psychology of learning Behavior*. New Delhi, Centrum Press.